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ABSTRACT

This curriculum guide was devised as part of the Philadelphia (Pennsylvania) school district's "Blueprint for Academic Achievement," which called for the identification of essential learning for each grade. This guide covers the key competencies in reading and language arts--reading, writing, listening, and speaking--taught in grades kindergarten through grade six. Each competency is accompanied with behavioral objectives that can be used to evaluate its mastery. The competencies are coded to reflect grade level and are sequenced to provide a perspective of learning over a period of time. (HOD)

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The School District of Philadelphia

Office of Curriculum and Instruction

Division of Reading/English Language Arts

Key Competencies

READING/ENGLISH LANGUAGE ARTS
(Elementary)
(E-LA)

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1980

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THE SCHOOL DISTRICT OF PHILADELPHIA
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File #200

June 2, 1980

Dear Colleagues:

The School District of Philadelphia is committed to quality education for all its students. In this regard, two recent events are of particular significance: the Board of Education resolution reaffirming the use of mandated curricula and the Superintendent's "Blueprint for Academic Achievement." All schools, unless receiving official approval to do otherwise, are to use the School District's courses of study; all students are to be considered as having high potential.

The "Blueprint" calls for the identification of essential learning for each grade. To assist principals and teachers, the Office of Curriculum and Instruction has prepared "Key Competencies" for the mandated subjects. With each competency are behavioral objectives which can be used to evaluate mastery of the competency. The lists are comprehensive and coded for easy reference. Each publication contains the sequence of competencies for either elementary or secondary subjects thus providing a perspective of learning over a period of time. Copies are being distributed to all personnel directly involved with instruction.

It should be noted that the term *key competency* signifies the opening of the door to learning. In no way should mastery of these competencies be considered the limit of education. The courses of study provide a full array of content and activities. On the other hand, failure to master the key competencies should be a signal for intensive evaluation of the effectiveness of the educational program - a process calling for collaborative effort of school, home, and if need be, community.

A curriculum publication is, by its very nature, always in a state of development. Your review of this document is eagerly sought and your recommendations will be deeply appreciated. Please send your comments to me. I am as close to you as your phone.

With every good wish.

BERNARD G. KELNER
Associate Superintendent
Curriculum and Instruction

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READING/ENGLISH LANGUAGE ARTS

The basic goal of the reading/English language arts program is to provide a foundation and ongoing expansion for all learning through all of the communication skills. This includes the teaching of listening, speaking, reading and writing, and encompasses the teaching of all language competencies across the broadest spectrum of learning, embracing the performing arts, career and vocational education, creative writing, journalism, debating, appreciation and creation of literature and the mass media.

These interactive process skills of listening, speaking, reading and writing undergird all areas of the curriculum and are essential to the development of thinking, humane and productive members of a democratic society.

The range of the curriculum extends from kindergarten through the twelfth grade.

This booklet treats the key competencies taught in the elementary program (kindergarten through grade six).

The following coding system was used to designate the competencies:

Example:

E - LA - 2 - 3
- 3rd Competency
- 2nd Year (grade 2)
- Language Arts
- Elementary

01 - Student Outcome 1

02 - Student Outcome 2

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Note: The following courses are given in the elementary program:

E - LA - K - Kindergarten
E - LA - 1 - 1st year
E - LA - 2 - 2nd year
E - LA - 3 - 3rd year
E - LA - 4 - 4th year
E - LA - 5 - 5th year
E - LA - 6 - 6th year

For further information regarding the reading/English language arts program and its implementation, please refer to Curriculum Means Service or contact:

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ELEMENTARY READING/ENGLISH
LANGUAGE ARTS
(E-LA-K)

Key Competencies

KINDERGARTEN

E-LA-K-1 STUDENTS WILL DEMONSTRATE LISTENING AND SPEAKING SKILLS:

01. Listen to stories and poems read aloud and respond appropriately.

02. Enunciate clearly.

03. Speak in phrases and sentences to communicate ideas.

04. Interpret pictures orally.

05. Tell a story, putting events in sequence.

06. Participate in simple dramatizations.

07. Participate in group singing.

08. Participate in conversation with adults and with peers.

E-LA-K-2 STUDENTS WILL DEMONSTRATE ABILITY IN READING:

- WORD RECOGNITION SKILLS:

01. Identify likenesses and differences in forms, letters, words, sounds.

02. Identify letters of alphabet.

03. Demonstrate acquisition of beginning sight vocabulary.

- COMPREHENSION SKILLS:

04. Interpret pictures and stories - read aloud.

05. Recognize own name, labels, titles, etc.

06. Compose stories for teacher to record.

KINDERGARTEN

E-LA-K-2 STUDENTS WILL DEMONSTRATE ABILITY IN READING:

- STUDY SKILLS:

07. Handle a book with ease.

08. Locate picture items from teacher directions.

09. Demonstrate an understanding of purpose of table of contents.

E-LA-K-3 STUDENTS WILL LISTEN AND RESPOND TO VARIOUS LITERARY FORMS:

01. Listen and respond to stories and poems in extended language patterns.

02. Listen and respond to multi-ethnic literature.

03. Respond to rhyme, rhythm, and repetitive qualities of stories and poems.

04. Show enjoyment of simple stories and poems being read aloud.

05. Retell simple elements of story.

E-LA-K-4 STUDENTS WILL DEMONSTRATE PRE-WRITING SKILLS:

01. Dictate sentences of group and individual stories for teacher to record.

02. Do simple illustrations and dictate captions.

ELEMENTARY READING/ENGLISH
LANGUAGE ARTS
(E-LA-1)

Key Competencies

Grade 1

E-LA-1-1 STUDENTS WILL DEMONSTRATE LISTENING AND SPEAKING SKILLS:

01. Listen attentively:
    a. To teachers
    b. To students
    c. To directions
    d. For sequence of events in stories and poems
    e. To discriminate among environmental sounds and among speech sounds heard.

02. Listen appreciatively and respond appropriately to:
    a. Stories
    b. Poems
    c. Jingles
    d. Rhymes
    e. Riddles
    f. Simple dramatizations
    g. Music
    h. Radio programs
    i. TV programs

03. Listen critically for and respond appropriately to:
    a. Emotional tone of speaker
    b. Main idea or what something is all about

04. Speak in sentences.

05. Interpret pictures orally for main idea, details, inferences.

06. Tell a story with events in sequence.

07. Give directions for a game or activity.

08. Describe an object or activity.

09. Participate in simple dramatization and role playing.

10. Participate in conversation with adults, with peers.

11. Develop conversational etiquette:
    a. Listen and respond appropriately
    b. Take turns speaking

Grade 1

E-LA-1-1 STUDENTS WILL DEMONSTRATE LISTENING AND SPEAKING SKILLS (continued):

12. Develop content vocabulary:
    a. Family oriented terms
    b. Days of the week
    c. Weather
    d. School oriented terms

13. Recognize and react to functional literacy terms in environment:
    a. Street signs
    b. Road signs
    c. Safety signs
    d. Forms for library cards

14. Participate freely in classroom talk regardless of style or level of language which the child brings to school.

E-LA-1-2 STUDENTS WILL DEMONSTRATE ABILITY IN READING:

- WORD RECOGNITION SKILLS:

01. Recognize likenesses and differences in forms, letters, words and sounds.

02. Demonstrate a knowledge of the letters of the alphabet.

03. Learn and use necessary sight vocabulary of materials being used.

04. Understand and use beginning and ending consonant sounds.

05. Understand and use plural forms and inflectional endings.

06. Understand and use alphabetic sequence.

07. Understand and use 2 and 3-letter blends.

08. Understand and use short and long vowels.

09. Understand and use compound words.

10. Understand and use contractions and possessives.

Grade 1

E-LA-1-2 STUDENTS WILL DEMONSTRATE ABILITY IN READING:

- COMPREHENSION SKILLS (continued):

11. Interpret pictures and stories read aloud.

12. Recognize own name, labels, titles, etc.

13. Compose stories for teacher to record.

14. Look at picture or listen to story to:
    a. Understand main idea and supporting details.
    b. Draw inferences and make judgments
    c. Understand sequence
    d. Classify pictures, words, phrases, sentences, ideas.

15. Begin to demonstrate an understanding of cause and effect.

- STUDY SKILLS:

16. Handle a book with ease.

17. Locate picture items from teacher directions.

18. Use table of contents, page numbers, and title page.

19. Follow simple written directions.

20. Master alphabetic sequence.

21. Use simple picture dictionary.

E-LA-1-3 STUDENTS WILL LISTEN AND RESPOND TO VARIOUS LITERARY FORMS:

01. Listen to stories and poems in extended language patterns, including rhymed and unrhymed poetry, jingles and riddles, and respond appropriately.

02. Listen to multi-ethnic literature, including folk and fairy tales, and respond appropriately.

03. Identify with story characters through dramatization, role-playing, puppetry, etc.

04. Interpret the mood of a story.

Grade 1

E-LA-1-3 STUDENTS WILL LISTEN AND RESPOND TO VARIOUS LITERARY FORMS (continued):

05. Detect humor and absurdity.

06. Retell stories.

07. Select and share books for pleasure reading.

08. React to books by discussion, writing a sentence, or drawing a picture.

E-LA-1-4 STUDENTS WILL DEMONSTRATE COMPETENCIES IN WRITTEN EXPRESSION:

- FORMS:

01. Dictate group and individual stories for teacher to record.

02. Write alphabet.

03. Write simple sentences and stories, either in conjunction with art work or independently.

- MECHANICS:

04. Use plural forms appropriately when writing sentences.

05. Use proper inflectional endings when writing sentences.

06. Write 2 or 3 related sentences.

ELEMENTARY READING/ENGLISH
LANGUAGE ARTS
(E-LA-2)

Key Competencies

Grade 2

E-LA-2-1 STUDENTS WILL DEMONSTRATE LISTENING AND SPEAKING SKILLS:

01. Listen attentively and respond appropriately:
    a. To directions
    b. For sequence of events in stories and poems

02. Listen appreciatively and respond appropriately to:
    a. Stories
    b. Poems
    c. Jingles
    d. Rhymes
    e. Riddles
    f. Dramatizations
    g. Music
    h. Radio programs
    i. TV programs

03. Listen critically and respond appropriately for:
    a. Main idea
    b. Fact vs. opinion
    c. Emotional tone of speaker

04. Use simple compound words.

05. Interpret pictures in terms of:
    a. Inferences and/or conclusions
    b. Relationships of parts to whole
    c. Descriptive language

06. Give simple directions.

07. Retell in own words a story listened to or seen on film or TV.

08. Create a simple story, participate in role-play.

09. Participate freely in conversation with adults, with peers.

10. Develop conversational etiquette, take turns speaking, listen and respond appropriately.

Grade 2

E-LA-2-1 STUDENTS WILL DEMONSTRATE LISTENING AND SPEAKING SKILLS (continued):

11. Develop content vocabulary.

12. Recognize and react to functional literacy terms in environment:
    a. Street signs
    b. Road signs
    c. Safety signs
    d. Signs in school
    e. Forms for library cards

13. Discriminate among environmental sounds and among speech sounds heard.

14. Recognize alternative styles and levels of language.

E-LA-2-2 STUDENTS WILL DEMONSTRATE ABILITY IN READING:

- WORD RECOGNITION SKILLS:

01. Understand and use compound words.

02. Understand and use contractions and possessives.

03. Use consonants, digraphs, blends in all positions.

04. Understand and use short and long vowels, digraphs, and vowel dipthongs, including those affected by L, R, and W.

05. Understand and use irregular plurals and other variant endings.

06. Understand and use hard and soft C and G.

07. Understand and use prefixes, suffixes, and syllabication.

- COMPREHENSION SKILLS:

08. Classify phrases, sentences, ideas.

09. Understand and use:
    a. Main ideas
    b. Supporting details
    c. Inferences
    d. Predicting outcomes
    e. Making judgments

Grade 2

E-LA-2-2 STUDENTS WILL DEMONSTRATE ABILITY IN READING:

- COMPREHENSION SKILLS (continued):

10. Show understanding of cause and effect.
11. Distinguish between definite and indefinite terms.
12. Demonstrate an understanding of differnce between fact and fiction.
13. Demonstrate an understanding of concepts of time and place.
14. Demonstrate an understanding of figurative and idiomatic expressions.

- STUDY SKILLS:

15. Begin to make a simple topical outline.
16. Use picture dictionary with more than one meaning per picture.
17. Demonstrate an understanding of teacher use of standard dictionary.
18. Demonstrate an understanding of organization of a book.
19. Alphabetize word lists.
20. Use table of contents.

E-LA-2-3 STUDENTS WILL LISTEN AND RESPOND TO VARIOUS LITERARY FORMS:

01. Listen and respond appropriately to stories and poems in extended and enriched language patterns.
02. Listen and respond appropriately to multi-ethnic literature, including folk and fairy tales.
03. Distinguish between reality and fantasy.
04. Respond to literature through role-playing, dramatization, illustration, etc.

Grade 2

E-LA-2-3 STUDENTS WILL LISTEN AND RESPOND TO VARIOUS LITERARY FORMS (continued):

05. Talk about story characters and story line.

06. Visit school and public library.

07. Select and share books read for pleasure.

E-LA-2-4 STUDENTS WILL DEMONSTRATE COMPETENCIES IN WRITTEN EXPRESSION:

- FORMS:

01. Write name, grade and date in manuscript on papers.

02. Write simple sentences.

03. Write a three-sentence paragraph.

04. Write a friendly or invitational letter.

05. Write letter of request.

- MECHANICS:

06. Use capital letters:

a. At the beginning of sentences.
b. For special names.
c. For the pronoun "I".
d. In forms of address.
e. In signatures.
f. In the salutation and close of letters.

07. Use period and question mark at end of a sentence, comma in series and in the salutation and close of a friendly letter, apostrophe in a contraction, indentation at the beginning of a paragraph.

08. Identify naming and doing words.

09. Use present and past tense of regular verbs when writing sentences.

10. Begin use of pronouns.

Grade 2

E-LA-2-5 STUDENTS WILL DEMONSTRATE SPELLING AND HANDWRITING SKILLS:

01. Show a mastery of the words of the appropriate spelling list.

02. Write upper and lower case manuscript letters using two spaces for capitals and one space for lower case.

03. Use lined paper for all writing purposes.

ELEMENTARY READING/ENGLISH
LANGUAGE ARTS
(E-LA-3)

Key Competencies

Grade 3

E-LA-3-1 STUDENTS WILL DEMONSTRATE LISTENING AND SPEAKING SKILLS:

01. Listen attentively and respond appropriately to:
    a. Directions
    b. Information for sequence of events in stories and poems.

02. Listen appreciatively and respond appropriately to:
    a. Stories
    b. Poems
    c. Rhymes
    d. Riddles
    e. Dramatizations
    f. Music
    g. Radio programs
    h. TV programs

03. Listen for and respond appropriately to:
    a. Main idea
    b. Supporting details
    c. Fact vs. opinion
    d. Emotional tone of speaker

04. Give simple report.

05. Begin to use figurative language.

06. Read program or play, and then orally summarize the selection; identify the main idea; cite some supporting details; interpret meaning that reflects both factual recall and inferential thinking.

07. Develop conversational skills - phone conversations.

08. Develop content vocabulary.

09. Recognize and react to functional literacy terms in environment.

Grade 3

E-LA-3-1 STUDENTS WILL DEMONSTRATE LISTENING AND SPEAKING SKILLS (continued):

10. Develop alternative styles and levels of language.

11. Participate in language expansion through role-play and use of role models.

E-LA-3-2 STUDENTS WILL DEMONSTRATE ABILITY IN READING:

- WORD RECOGNITION SKILLS:

01. Understand and use hard and soft C ang G.

02. Understand and use vowel diphthongs and those affected by L, R and W.

03. Understand and use prefixes, suffixes, syllabication.

04. Understand and use compound words, possessives, contractions.

05. Understand and use comparative and superlative endings.

06. Understand and use the schwa.

07. Understand and use variant and irregular spellings and pronunciations.

08. Understand and use simple abbreviations.

- COMPREHENSION SKILLS:

09. Begin to use and understand content-oriented materials.

10. Demonstrate ability to get meaning from appositional phrases and other context clues.

11. Understand and use varied word meanings.

12. Summarize ideas from materials read.

13. Continue to use and understand:

a. Main ideas
b. Supporting details
c. Predicting outcomes
d. Making judgments

Grade 3

E-LA-3-2 STUDENTS WILL DEMONSTRATE ABILITY IN READING:

- COMPREHENSION SKILLS (continued):

14. Draw conclusions, make generalizations and inferences based on stated facts.
15. Recognize difference between fact and fiction.
16. Demonstrate an understanding of concepts of time and place.
17. Understand figurative and idiomatic expressions.
18. Use picture dictionary with more than one meaning per word.
19. Demonstrate an understanding of teacher use of standard dictionary and reference materials.
20. Classify pictures, words, phrases, sentences, facts.
21. Put into sequence pictures, sentences, paragraphs.
22. Begin to take notes.
23. Make simple 2 and 3-point outlines.
24. Begin to understand and use simple maps, charts, graphs.
25. Begin to use an index.
26. Understand and use glossary.

E-LA-3-3 STUDENTS WILL LISTEN AND RESPOND TO VARIOUS LITERARY FORMS:

01. Listen and respond appropriately to stories and poems in extended and enriched language patterns.
02. Listen and respond appropriately to multi-ethnic literature, including folk and fairy tales.
03. Respond to literature through:
    a. Role-playing
    b. Dramatization
    c. Illustration
    d. Writing
    e. Sculpting
    f. Puppetry

Grade 3

E-LA-3-3 STUDENTS WILL LISTEN AND RESPOND TO VARIOUS LITERARY FORMS (continued):

04. Demonstrate an appreciation of:
    a. Humor
    b. Mood
    c. Sensory imagery

05. Demonstrate an appreciation of the author's intent.

06. Demonstrate an appreciation and use of idiomatic and figurative language.

07. Select and share books - read for pleasure.

08. Discuss story characters, plot, and locale.

09. Demonstrate an appreciation of humorous, narrative, and lyric poetry.

10. Use the library to select their own books for recreational reading.

E-LA-3-4 STUDENTS WILL DEMONSTRATE COMPETENCIES IN WRITTEN EXPRESSION:

01. Write paragraph of several related simple sentences.

02. Write titles for paragraphs and stories.

03. Write a topical outline.

04. Write friendly and invitational letters.

05. Use capital letters:
    a. At the beginning of a sentence.
    b. For the pronoun "I".
    c. For proper names, titles, holidays.
    d. For streets, schools cities, states.
    e. In salutation and close of a letter.

06. Use the following forms of punctuation:
    a. Period at the end of a sentence.
    b. Period after abbreviations.
    c. Question mark at the end of a sentence.
    d. Comma in a series, in dates, between city and state, and in quotations.
    e. Apostrophe for contractions and possessives.
    f. Indenting at the beginning of a paragraph.

Grade 3

E-LA-3-4 STUDENTS WILL DEMONSTRATE COMPETENCIES IN WRITTEN EXPRESSION (continued):

07. Identify "naming" words as nouns.

08. Identify "doing" words as verbs.

09. Begin to identify "describing" and "joining" words.

E-LA-3-5 STUDENTS WILL DEMONSTRATE SPELLING AND HANDWRITING SKILLS:

01. Master the words of the appropriate spelling list.

02. Make the transition from manuscript to cursive writing by writing two-space capital letters and one-space lower case letters.

03. When able to write all cursive letters from memory, reduce size to one-space capital letters and half-space lower case.

ELEMENTARY READING/ENGLISH
LANGUAGE ARTS
(E-LA-4)

Key Competencies

Grade 4

E-LA-4-1 STUDENTS WILL DEMONSTRATE LISTENING AND SPEAKING SKILLS:

01. Listen attentively and respond appropriately to:
    a. Directions
    b. For sequence of events in stories and poems.

02. Listen appreciatively and respond appropriately to:
    a. Stories
    b. Poems
    c. Rhymes
    d. Riddles
    e. Dramatizations
    f. Music
    g. Radio programs
    h. TV programs

03. Listen for and respond appropriately to:
    a. Main idea
    b. Supporting details
    c. Fact vs. opinion
    d. Sources of quoted information
    e. Attitude of speaker

04. Participate in small group and class discussions.

05. Use beginning dictionary as aid in pronunciation of new words.

06. Discuss main idea and supporting details of a paragraph.

07. Explain inference from listening to or reading a paragraph or short selection.

08. Predict outcomes and make judgments about a paragraph listened to or read.

09. Give short oral reports based on reading.

10. Recite a short poem.

Grade 4

E-LA-4-1 STUDENTS WILL DEMONSTRATE LISTENING AND SPEAKING SKILLS (continued):

11. Discuss a:
    a. Literature book
    b. Poem
    c. Film
    d. TV program

12. Participate in language expansion through role-play, dramatization, use of role models.

13. Expand content vocabulary in subject-matter areas.

14. Use appropriate conversational skills:
    a. Phone conversations
    b. Acting as host
    c. Making introductions

15. Develop alternative styles and levels of language.

16. Extend functional literacy vocabulary:
    a. Library cards
    b. Order forms for book clubs

E-LA-4-2 STUDENTS WILL DEMONSTRATE ABILITY IN READING:

- WORD RECOGNITION SKILLS:

01. Understand and use variant and irregular spelling and pronunciation.

02. Understand and use simple abbreviations.

03. Understand and use affixes.

04. Begin to understand and use simple diacritical marks.

05. Begin to understand and use phonetic respelling.

06. Begin to understand and use primary accent.

07. Understand and use polysyllabic words,

08. Understand and use synonyms, antonyms and homonyms.

09. Use dictionary with some independence

Grade 4

E-LA-4-2 STUDENTS WILL DEMONSTRATE ABILITY IN READING:

- COMPREHENSION SKILLS (continued):

10. Relate details to main idea.

11. Understand and use varied word meanings.

12. Understand and explain the differences in point of view.

13. Understand and use specialized vocabulary and concepts in content-area materials.

14. Understand and use abstractions.

15. Understand and use all steps of critical reading
    a. Main idea
    b. Supporting details
    c. Predicting outcomes
    d. Drawing inferences
    e. Making judgments

- STUDY SKILLS:

16. Understand and use maps, charts, and graphs.

17. Index and classify material.

18. Take notes from oral reports and readings.

19. Use a three-step outline format.

20. Begin to understand and use SQR system.

21. Understand and use glossary and index.

22. Use dictionary with greater independence.

23. Understand and use reference materials.

E-LA-4-3 STUDENTS WILL LISTEN AND RESPOND TO VARIOUS LITERARY FORMS:

01. Listen and respond appropriately to stories and poems in extended and enriched language patterns.

02. Listen and respond appropriately to multi-ethnic literature, including folk and fairy tales.

Grade 4

E-LA-4-3 STUDENTS WILL LISTEN AND RESPOND TO VARIOUS LITERARY FORMS (continued):

03. Respond to literature through:
    a. Role-playing
    b. Dramatization
    c. Illustration
    d. Writing
    e. Sculpting
    f. Puppetry

04. Demonstrate an appreciation of:
    a. Humor
    b. Mood
    c. Sensory imagery

05. Demonstrate an appreciation of the author's intent.

06. Demonstrate an appreciation and use of idiomatic and figurative language.

07. Select and share books - read for pleasure.

08. Discuss story characters, plot, and locale.

09. Demonstrate an appreciation of humorous, narrative, and lyric poetry.

10. Use the library to select their own books for recreational reading.

11. Through self-selection enjoy a balanced diet of:
    a. Folk tales
    b. Fairy tales
    c. Fables and myths
    d. Real-life stories
    e. Biography
    f. Animal stories
    g. Historical stories
    h. Poetry

E-LA-4-4 STUDENTS WILL DEMONSTRATE COMPETENCIES IN WRITTEN EXPRESSION:

01. Begin to use dictionary to help with meanings.

02. Use figurative language in writing.

Grade 4

E-LA-4-4 STUDENTS WILL DEMONSTRATE COMPETENCIES IN WRITTEN EXPRESSION (continued):

03. Use expanded sentence forms including phrases and clauses.

04. Write paragraphs that contain:
    a. A main idea
    b. Supporting details
    c. Some judgment or opinion

05. Write simple dialogue.

06. Write friendly, invitational, and simple business letters.

07. Make a simple outline with headings and sub-headings.

08. Write a one-paragraph report.

09. Use capital letters:
    a. At the beginning of a sentence.
    b. For proper nouns.
    c. For the pronoun "I".
    d. In forms of address.
    e. In salutation and close of a letter.
    f. In outlining.
    g. In direct quotations.

10. Use the following punctuation:
    a. Period at the end of a sentence and after an abbreviation.
    b. Question mark at the end of a sentence.
    c. Comma in a series and in direct quotations.
    d. Apostrophe for contractions and possessives.
    e. Quotation marks in direct dialogue.
    f. Indentation at beginning of a paragraph.

11. Use correct tense forms of the verbs to be, to have, and to see when writing.

12. Use singular and plural forms of nouns and pronouns when writing.

13. Recognize and use modifiers and articles when writing.

14. Demonstrate an understanding of subject and predicate.

Grade 4

E-LA-4-5 STUDENTS WILL DEMONSTRATE BASIC SPELLING AND HANDWRITING SKILLS:

01. Write all cursive letters using uniform size, shape, and slant, making capital letters one-space and lower case one-half space.

02. Demonstrate a knowledge of the words of the appropriate spelling list.

ELEMENTARY READING/ENGLISH
LANGUAGE ARTS
(E-LA- 5)

Key Competencies

Grade 5

E-LA-5-1 STUDENTS WILL DEMONSTRATE BASIC ORAL COMMUNICATION SKILLS:

01. Listen attentively:
    a. To directions.
    b. For sequence of events in stories and poems.
    c. To answer questions on detail.

02. Listen appreciatively and respond appropriately to:
    a. Stories and poems.
    b. Dramatizations.
    c. Music
    d. Radio and TV programs.

03. Listen critically and respond appropriately to:
    a. Main idea
    b. Supporting details
    c. Fact vs. opinion
    d. Elements of emotional persuasion
    e. Sources of information

04. Participate in class discussions.

05. Discuss main idea and supporting details of a paragraph or selection.

06. State inferences made from listening to or reading paragraph or selection.

07. State predictions from selections listened to or read.

08. Give oral reports based on readings.

09. Use dictionary as aid in pronunciation of new words.

10. Participate in simple dramatizations and choral speaking.

11. Recite a short poem.

Grade 5

E-LA-5-1 STUDENTS WILL DEMONSTRATE BASIC ORAL COMMUNICATION SKILLS (continued):

12. Discuss a literature book, TV program or film.

13. Develop conversation skills.

14. Expand content vocabulary.

15. Use functional literacy terms:
    a. Library cards
    b. Order forms for book clubs

16. Recognize that particular levels and styles of language are more appropriate for specific receivers:
    a. Family
    b. Friends
    c. Teacher
    d. Principal
    e. Salesperson

E-LA-5-2 STUDENTS WILL DEMONSTRATE ABILITY TO USE READING SKILLS:

01. Show an extension and enrichment of vocabulary.

02. Understand and use all diacritical marks and phonetic respellings.

03. Demonstrate an ability to organize, retain, and recall what has been read.

04. Demonstrate an ability to analyze story elements:
    a. Main character
    b. Supporting character
    c. Plot
    d. Sub-plot

05. Understand and use all steps of critical reading:
    a. Main idea
    b. Supporting details
    c. Predicting outcomes
    d. Drawing inferences
    e. Making judgments

Grade 5

E-LA-5-2 STUDENTS WILL DEMONSTRATE ABILITY TO USE READING SKILLS (continued):

06. Understand and use newspapers, pamphlets, periodicals.

07. Identify propaganda techniques, satire, and irony.

08. Recognize and use flexibility in reading rate.

09. Use techniques of skimming, rapid reading, and study-type reading.

10. Use beginning dictionary and reference materials with independence.

11. Use card catalog in IMC or library.

12. Prepare complex outlines.

E-LA-5-3 STUDENTS WILL BEGIN TO UNDERSTAND AND READ VARIOUS LITERARY FORMS:

01. Demonstrate an appreciation of multi-ethnic literature through a balanced program which includes stories of today as well as:

a. Folk tales
b. Fairy tales
c. Fables
d. Myths
e. Legends
f. Poetry

02. Read through self-selection, fiction, non-fiction, and poetry utilizing classroom library, IMC or Free Library.

03. Participate in sustained silent reading on a regular basis.

E-LA-5-4 STUDENTS WILL DEMONSTRATE ABILITY IN WRITTEN EXPRESSION:

- FORMS:

01. Use expanded sentence forms, including phrases and clauses.

02. Use synonyms, homonyms, and antonyms.

Grade 5

E-LA-5-4 STUDENTS WILL DEMONSTRATE ABILITY IN WRITTEN EXPRESSION:

- FORMS (continued):

03. Use figurative language.

04. Write paragraphs that contain:
    a. Main idea
    b. Supporting details
    c. Some judgment or opinion

05. Write business letters.

06. Write short social letters:
    a. Thank you
    b. Invitation
    c. Friendly

07. Write descriptive and narrative compositions.

08. Write simple dialogue.

09. Use study-type writing:
    a. Take notes
    b. Make outlines
    c. Write reports
    d. Fill out forms

10. Edit own work.

- MECHANICS:

11. Use capital letters for:
    a. Proper nouns
    b. Titles
    c. Forms of address
    d. Salutation and closing of letter
    e. Direct quotations
    f. Outlining

12. Use comma in:
    a. Series
    b. Direct quotations
    c. Dates
    d. Between city and state

13. Use apostrophe for contractions and possessives.

Grade 5

E-LA-5-4 STUDENTS WILL DEMONSTRATE ABILITY IN WRITTEN EXPRESSION:
- MECHANICS (continued):

14. Use hyphen in compound words when appropriate.

15. Use quotation marks in direct dialogue.

16. Use paragraph indentation.

E-LA-5-5 STUDENTS WILL DEMONSTRATE BASIC LANGUAGE SKILLS:

01. Show knowledge of the following parts of speech and use correctly in writing and speech:
    a. Noun
    b. Pronoun
    c. Verb
    d. Adjective
    e. Adverb

02. Use correct tense forms of regular verbs:
    a. Present
    b. Past

03. Use correct tense forms of commonly used irregular verbs:
    a. Present
    b. Past

04. Use agreement, plurals, and possessives accurately.

05. Use simple subject and predicate understandings when generating sentences.

06. Use simple, complex, and compound sentences when writing.

07. Use kernel sentences to generate expanded sentences.

E-LA-5-6 STUDENTS WILL DEMONSTRATE BASIC SPELLING AND HANDWRITING SKILLS:

01. Present generalizations about the sound-symbol relationships of the English language.

Grade 5

E-LA-5-6 STUDENTS WILL DEMONSTRATE BASIC SPELLING AND HANDWRITING SKILLS (continued):

02. Show appreciation of importance of correct spelling and legible handwriting through all written work.

03. Strive for perfection as the standard for spelling.

04. Strive for legibility as the standard for handwriting.

05. Practice size, spacing, alignment, and formation of cursive letters appropriate to grade.

06. Demonstrate a knowledge of the words of the appropriate spelling list.

ELEMENTARY READING/ENGLISH
LANGUAGE ARTS
(E-LA-6)

Key Competencies

Grade 6

E-LA-6-1 STUDENTS WILL DEMONSTRATE BASIC ORAL COMMUNICATIONS SKILLS:

01. Distinguish between hearing and listening and develop good listening habits.

02. Listen appreciatively and demonstrate understanding:
    a. Narrative and poetic materials read aloud.
    b. Radio and TV programs.
    c. Choral speaking
    d. Music.

03. Listen critically:
    a. Identify main idea, supporting details, and sequence of events.
    b. Make comparisons, draw conclusions, find relationships, take notes in outline form.
    c. Analyze literature and music.
    d. Recognize elements of emotional persuasion.

04. Participate in group and class discussion.

05. Make judgments regarding news stories, radio programs or TV presentations and discuss reasons for judgment.

06. Discuss and evaluate propaganda techniques used in media presentations:
    a. Radio
    b. TV
    c. Billboards

07. Give oral reports in content areas.

08. Participate in dramatizations.

09. Participate in choral speaking and poetry.

10. Discuss a literature book, TV program, or film.

11. Expand speaking skills to include:
    a. Use of interview techniques
    b. Propaganda devices for persuasion
    c. Argument

Grade 6

E-LA-6-1 STUDENTS WILL DEMONSTRATE BASIC ORAL COMMUNICATIONS SKILLS (continued):

12. Use voice projection and gestures in public speaking situations.

13. Recognize importance of parliamentary procedure in class meetings.

14. Choose appropriate levels of language for specific receivers.

15. Expand content and functional literacy vocabulary.

E-LA-6-2 STUDENTS WILL DEMONSTRATE ABILITY TO USE READING SKILLS:

01. Extend use of all previously learned word recognition techniques.

02. Extend and enrich vocabulary.

03. Organize, retain and recall what has been read.

04. Demonstrate recognition of author's purpose and point of view.

05. Use critical reading skills.
    a. Inference
    b. Judgment

06. Understand and use three parts of an article:
    a. Introduction
    b. Body
    c. Conclusion

07. Understand and use:
    a. Newspapers
    b. Pamphlets
    c. Periodicals

08. Identify propaganda techniques, satire, and irony.

09. Use note-taking and outlining skills with content-area materials.

10. Prepare complex outlines.

Grade 6

E-LA-6-2 STUDENTS WILL DEMONSTRATE ABILITY TO USE READING SKILLS (continued):

11. Understand and use summarizing as technique for recall.

12. Understand and use SQ3R as study technique.

13. Use techniques of:
    a. Skimming
    b. Rapid reading
    c. Study-type reading for varied purposes.

14. Use a variety of reference materials:
    a. Atlas
    b. Almanac
    c. Encyclopedia

15. Understand and use Dewey Decimal System and card catalogue in library.

E-LA-6-3 STUDENTS WILL UNDERSTAND AND READ VARIOUS LITERARY FORMS:

01. Show the difference between folk tales, legends, and myths.

02. Demonstrate knowledge of different styles of writing:
    a. Poetry
    b. Prose
    c. Fiction
    d. Non-fiction
    e. Short story
    f. Biography
    g. Drama

03. Read through self-selection fiction, non-fiction, poetry and plays, and appreciate various genres of multi-ethnic literature.

E-LA-6-4 STUDENTS WILL DEMONSTRATE ABILITY IN WRITTEN EXPRESSION:

- FORMS:

01. Use expanded sentence forms:
    a. Complex sentences
    b. Compound sentences

02. Use synonyms, homonyms, and antonyms.

Grade 6

E-LA-6-4 STUDENTS WILL DEMONSTRATE ABILITY IN WRITTEN EXPRESSION:

- FORMS (continued):

03. Use figurative language:
    a. Similes
    b. Metaphors

04. Write short social letters:
    a. Thank you
    b. Invitation
    c. Friendly

05. Write business letters.

06. Use a study-type writing:
    a. Take notes
    b. Make outlines
    c. Write reports
    d. Fill out forms

07. Write paragraphs using description, narration, or exposition.

08. Write simple short stories and book reviews.

09. Write poetry:
    a. Couplet
    b. Cinquain
    c. Quatrain

10. Proofread and edit own work.

- MECHANICS:

11. Use capital letters in:
    a. Outlining
    b. Titles
    c. Direct quotations

12. Use comma in:
    a. Series
    b. Dates
    c. Between city and state
    d. Direct quotations
    e. To set off yes and no

Grade 6

E-LA-6-4 STUDENTS WILL DEMONSTRATE ABILITY IN WRITTEN EXPRESSION:
- MECHANICS (continued):

13. Use colon in salutation of a business letter.
14. Use hyphen in compound words.
15. Use period after abbreviations and Roman numerals.
16. Use apostrophe for contractions and possessives.
17. Use exclamation after interjection.

E-LA-6-5 STUDENTS WILL DEMONSTRATE BASIC LANGUAGE SKILLS:

01. Use correct tense forms of irregular verbs.
02. Use correct singular and plural forms of nouns and pronouns.
03. Use correct possessive forms of nouns and pronouns.
04. Know and use all eight parts of speech.
05. Avoid use of double negatives.
06. Use correct comparative and superlative forms.
07. Use expanded sentence forms to make meaning more precise.
08. Use subject and predicate understandings when editing own work.

E-LA-6-6 STUDENTS WILL DEMONSTRATE BASIC SPELLING AND HANDWRITING SKILLS:

01. Demonstrate knowledge of generalizations about sound-symbol relationships in the English language.
02. Continue to strive for real perfection in spelling.
03. Continue to strive for real legibility in the standard of handwriting.